Ourriculum-Based Spoken Language Assessment Western-DHH Design Project Summary Form: Morphological Awareness Student Name: Date: _____ Note: Only administer sections relevant to your specific student's needs. This summary form can help to guide programming. Information - What is this task assessing? The morphemes in Section A are listed in approximate This task assesses awareness of and ability to manipulate the smallest units of are usually acquired by 4 years of age. Derivational morphemes meaning in words. Oral and literacy-based develop later and become drivers for vocabulary knowledge and literacy, especially from the mid-elementary grades onwards. activities are included. Section A: Student Performance use table on reverse side to capture student performance Section

Section A: Student Performance

Indicate the specific morphemes targeted with the student including how many items the student completed correctly without any prompts' supports (#correct without prompts), correctly with prompts' supports (#correct with prompts), and incorrectly (#incorrect). For any items the student was unable to complete, count these as incorrect. Include any relevant notes (e.g., prompts used, observations, etc.).

	ide di ly relevant ric	Production			Decomposition			
Morphemes		(Adding morphemes)			(Removing morphemes)			Notes
		· } ŒŒŠY #			· } ŒŒŠY #			
		without prompts	with prompts	incorrect	without prompts	with prompts	incorrect	
Inflectional	-ing							
onal	Plural s							
	Regular past tense -ed							
	Irregular past tense							
	Regular 3 rd person singular							
	Comparative -er							
	Superlative -est							
Derivational	Adjective suffixes							
	Adverb suffixes							
	Noun suffixes							
	Verb suffixes							
Area	l(s) of strength:	<u> </u>				l	l	<u> </u>

Area(s) of challenge: